



	RIGHTS	RESPONSIBILITIES
	I have a right:	I have a responsibility:
DIGITAL ORGANISATION		To follow teacher instructions when using
	To a device for	my iPad
	learning	To use the iPad sensibly and appropriately
DIGITAL CREATION		• To ask permission when taking photos and
	To equal access	videos of other people
	and opportunity	To use my iPad for meaningful learning
		experiences
		• To only use the internet with permission
	To keep my	from my teacher
DIGITAL SECURITY	information	· To stay on the application that I have been
	secure	asked to use
DIGITAL BALANCE		• To spend no more than 10 minutes on screen
	To balance my	time at any time
	learning	• To stand up and stretch
		· To be a creator more than a viewer

CATHOLIC PRIMARY SCHOOL Year I & 2 Students













DIGITAL DETECTIVE



RIGHTS I have a right:	RESPONSIBILITIES I have a responsibility:
To a device for learning	 To keep it in its protective case To follow teacher instructions when using my iPad To keep it secure, put the iPad in the correct trolley number To stay on the application I have been asked to use To take care of the iPad and not leave it on the floor To plug headphones in carefully to the iPad
To equal access and opportunity	 To never change iPad settings To use audio, video and drawings sensibly and appropriately To ask permission when taking photos and videos
To keep my information	To stay on the application that I have been asked to use

To be safe when
using devices for
learning

secure

- To balance my learning
- To spend no more than 20 minutes on screen time at any

· To only use the internet with permission from my teacher

• To stand up and stretch

• To pause and think online

- To question digital information
- To trust my feelings when things don't feel right
- \bullet To only talk to people online who I know and have met in real life (family)
- To speak up online
- To use digital manners
- To let a teacher or my parents know if something doesn't look or feel right
- · To stand up for others and be kind

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CATHOLIC PRIMARY SCHOOL
Year 3 & 4 Students



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DIGITAL ORGANISATION











RESPONSIBILITIES I have a responsibility:		
 To charge my iPad every night To bring my iPad to school every day To know the number of my digital pencil and return it to the teacher every day To follow the teacher instructions when using my iPad To keep my iPad in the correct section of my school bag to keep it secure 		
To keep login details on the cover of the iPad and visible		
 To only change settings with permission from my teacher To use audio, video and drawing sensibly and appropriately To ask permission when taking photos and videos To be honest when using images or work belonging to others 		

To keep my information secure

- To keep my online identity safe (name, phone number, address, photographs)
- To keep passwords safe and secret
- To make sure no one else uses my device

To be safe when using devices for learning

- \bullet To only use the internet with permission from my teacher or parents
- To use my internal traffic lights Green for Go, Yellow for Caution and Red for Stop
- To pause and think online
- ${\boldsymbol{\cdot}}$ To use spaces and sites appropriate for my age

To balance my learning

- To spend no more than 30 minutes on screen time at any time
- To stand up and stretch
- \bullet To be a creator more than a viewer
- To use my iPad in viewing and working mode to help me sit up straight

To question digital information

- To trust my feelings when things don't feel right
- \bullet To only talk to people online who I know and have met in real life (with permission from my teacher or parents)
- To only to use email (or other modes of communication) when directed by a teacher
- To speak up online
- To be respectful, considerate and courteous at all times
- To use digital manners
- To let a teacher or my parents know if something doesn't look or feel right
- To stand up for others and be kind

Year 5 & 6 Students

















RIGHTS I have a right:

RESPONSIBILITIES I have a responsibility:

To a device for

- · To chare my iPad every night
- To know the number of my digital pencil and return it to the teacher every day
- To keep the iPad in its protective case
- To follow the teacher instructions when using my iPad
- · To keep my iPad in the correct section of my school bag to keep it secure

To equal access and opportunity

learning

- To only change settings with permission from my teacher • To use audio, video and drawings sensibly and appropriately
- To ask permission when taking photos and videos
- To be honest when using images or work belonging to others

To keep my information secure

- · To keep my online identity safe (name, phone number, address, photographs)
- To keep passwords safe and secret
- · To make sure no one else uses my device
- To make sure I name and store files correctly

To be safe when using devices for learning

- To only use the internet with permission from my teacher or parents
- To pause and think online
- · To use spaces and sites appropriate for my age

To balance my learning

- To spend no more than 30-40 minutes on screen time at any
- To be a creator more than a viewer
- To use my iPad in viewing and working mode to help me sit up straight
- To stand up and stretch

To question digital information

- · To trust my gut when things don't feel right
- To only talk to people online who I know and have met in real life (with permission from my teacher or parents)
- To only use email (or other modes of communication) when directed by a teacher
- · To identify clickbait and fake websites, images, etc.

To speak up online

- To be respectful, considerate and courteous at all times
- · To use digital etiquette
- To let a teacher or my parents know if something doesn't look or feel right
- To stand up for others and be kind