



CENTRE PHILOSOPHY



At Orana Outside School Hours Care (OSHC) we are committed to creating a relaxed, fun and home-like environment that will support children to become independent, develop friendships, make their own choices and treat one another with equality.

OSHC encourages the journey of children's learning and interest's all while bringing together the families and communities of Orana. Child's play is highly valued to lead the program which allows the children to explore, experiment, discover and solve problems in imaginative and playful ways.

In conjunction with the National Quality Framework Orana OSHC embeds the My Time, Our Place (MTO) framework along with the Early Years Learning Framework (EYLF) to lead our programming decisions.

Orana OSHC is a welcoming community where the dignity of the individual child and family is valued and protected. All aspects of children's learning and development is catered for including physical, social, emotional, creative, cognitive and communication. Children's learning is dynamic and complex and the centre's environment is designed for this.

The environment consists of both indoor and outdoor spaces for children to build relationships and find time for rest and relaxation. Educator's guide children's understanding, appreciation and respect of the natural environment and knowledge of the interdependence between people, plants, animals and the land. We believe it is our duty to provide a safe and healthy environment that gives children a strong sense of belonging and provides for their wellbeing. Children are encouraged to explore the natural environment around them. We believe our environment should create a sense of wonder and encourage children to explore and investigate.

MISSION STATEMENT

To provide a total education within a just and harmonious environment.

This statement of intent declares our core purpose as a school, operating in the Australian context, we are committed to equity and excellence. At the same time as a Catholic school, we are committed to ensuring every day is a new adventure for our students, to being a safe and welcoming community and to being a place where all feel a sense of belonging. We work in partnership with parents to bring about this mission.

GOSPEL VALUES

At our school, each person is a integral part of a vibrant learning culture where everyone shows respect, gives generously and practices excellence.

RESPECT is evident when we bring honour to ourselves, our families and our school.

GENEROSITY is evident when we are welcoming, inclusive and promote a sense of belonging.

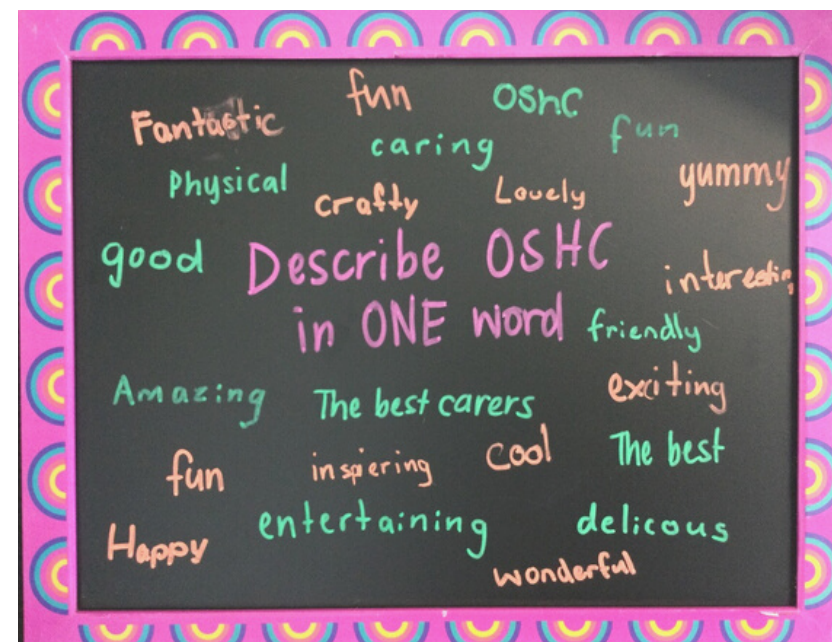
EXCELLENCE is evident when we do our best to develop our talents and share them with others.

AT ORANA OSHC WE,

- focus on play and recreational activities, each child's interests and abilities recognised, encouraged and respected while also complementing their middle childhood development
- believe early childhood care has a positive impact on the overall development of children and on the adult, they will become
- believe early childhood care lays the foundation for lifelong learning
- successful learning is intrinsically linked to students wellbeing
- value the importance of family and encourage their involvement in all areas of the program. We will continue to network with the families and community to support our current practices
- believe the diversity of staff and children's background enables us to provide an environment where children, families and community can all be a part of the centre where their interests, abilities and background can be encompassed by the centre

AT ORANA OSHC EDUCATORS WE WILL,

- appreciate the uniqueness of each child, and respect and respond to all children's feelings, needs and interests
- use play as a vehicle for learning
- expect best practice in the provision of all educational experiences
- share learning and development with parents
- form strong, positive and supportive relationships with children



Our OSHC Programs are based on the Principles and Practices of the Early Years Learning Framework. These Principles and Practices guide us each day to make meaningful connections with our students and their learning.

Principles that underpin our practice:

- secure, respectful and reciprocal relationships
- partnerships between early childhood educators and families
- high expectations and equity
- respect for diversity
- ongoing learning and reflective practice

Practices that promote children's learning:

- holistic approaches
- responsiveness to children
- learning through play
- intentional teaching
- learning environments
- cultural competence
- continuity of learning and transitions
- assessment for learning

